

THE SOUTHERN CROSS

TERM NEWSPAPER OF THE EPPING BOYS' HIGH SCHOOL

THE NEWSPAPER STAFF

The Editorial staff consists wholly of the pupils of the school under the patronage of Mr. George. Members of the staff are:

Editor: G. Robertson.

Committee: P. Sindel, R. Hillman, W. Lyne, F. Levy, G. Cameron, B. Lunney, J. Bennett.

Reporters: Class Representatives.



VOLUME 4. No. 1.

PUBLISHED TWICE YEARLY.

FROM THE HEADMASTER

I welcome this opportunity to write a short message to all readers of the "Southern Cross."

The "Southern Cross" is not a school magazine; it is a school newspaper. While the functions of these two kinds of publication overlap, there are important differences between them. In "Panorama" we survey and summarise the year's activities; it is primarily a journal of record. In the "Southern Cross," we are concerned rather with single happenings, achievements, functions, and so on—with news items, rather than surveys or summaries.

With this in mind, representatives (call them "reporters," if you like) have been appointed in all classes. It is their job to gather items of interest and pass them on to the editorial committee. It follows that the success of the newspaper depends very largely on these class

representatives. If they are alert, they will find good material in classroom incidents (humorous or otherwise); in the achievements of their classmates—in school-work, in sport, or in some other field; and in outside activities, which may interest readers. This is a newspaper written for the boys of the school; and it should be about the boys of the school.

I do not mean that there is no place in the "Southern Cross" for short articles, letters to the Editor, and other general items. There is, and the committee will always welcome such contributions. But if our newspaper is to have a widespread appeal, it must contain more and more items about the boys and their activities.

H. E. MCGREGOR.

EDITORIAL

We have tried this year to make your newspaper a far more personal document than ever before. Mr. McGregor has already said something about this in his commentary above. With this in mind there was elected at the beginning of the year one representative (Reporter) from every class. Every reporter has been issued with a free note book. Unfortunately most of these note books, at least as far as the "Southern Cross" is concerned, are still as blank as when they were issued. In other words your reporters are NOT DOING THEIR JOB.

You see in this edition the work of only a few. I am sure that their work alone has helped to make your paper far more interesting and enjoyable than any previous edition. What would it have been like if only we had had the full co-operation of every reporter on the staff? Surely there must have been hundreds of interesting and enjoyable experiences taking place in and outside school during the first term. Were the reporters just too tired to take a note of them? Just imagine what a wealth of interest you could be experiencing if only every reporter had handed in just one item per week since term began. Are you going to put up with the service that they have not been giving

you? Demand another election and this time elect someone who is conscientious enough to do at least the minimum required to make your newspaper a worthwhile contribution to the records of the school.

We have deliberately neglected to give the names of these reporters in this paper, because their efforts so far have not warranted any mention. We hope that we can give a complete list of worthwhile reporters in your next edition.

You will notice that some of your Letters to the Editor have been signed with a pen-name. This does not mean that these letters are anonymous but simply that the real names of contributors have been withheld at their own request for one reason or another. We hope to see much comment in our next edition concerning the matters raised by these correspondents. But remember, your letters will not be printed unless your full name is attached.

We will welcome any further suggestions that you may have to improve this, your own newspaper.

Good luck to you all.

THE EDITOR.

LEAVING CERTIFICATE RESULTS, 1962

The "Southern Cross" extends its congratulations to our most successful Leaving Certificate Class ever (even though it is only the second in our history). These young men have set a standard which will be difficult, but not impossible, to surpass. Our present 5th year have taken up the challenge, maintaining that records are made only to be beaten. Go to it, L.C. 1963, and thanks for the challenge, L.C. 1962.

OUTSTANDING LEAVING CERTIFICATE CANDIDATES — 1962

Among the "Top Two-hundred"

A. K. Outhred	P. Wark	R. S. Williams
M. J. Moulton	P. M. Long	

Awarded Commonwealth Scholarships

C. R. Bradford	R. S. Morris	J. D. Wotton
E. F. Crocker	A. K. Outhred	G. C. Buckman
T. R. Hazlewood	J. B. Rooke	J. E. Evans

R. B. King	R. Thieme	J. N. Hibbard
G. K. McWilliam	D. A. Watkins	A. M. Long
J. R. Marcet	R. Wotton	L. A. Nolan
M. J. Moulton	A. K. Campbell	J. G. Prowse
D. J. Prees	P. S. Godden	L. Szentmartony
D. C. F. Stewart	J. W. Iffe	L. D. Warton
P. de C. Wark	P. M. Long	R. S. Williams
P. R. Wheeler	K. O. Mitchell	

Other Passes

I. F. AHEARN, M. Aliprandi, C. R. Attwater, B. J. Barnes, D. C. Bell, T. J. Bell, R. J. Benson, P. J. C. Bevan, S. W. Binns, K. L. Blakeney, W. E. Bowie, S. R. Brook, P. V. Brunell, G. S. Bulloch, G. W. Cank, C. C. Castle, G. S. Christie, R. A. Clifton, R. W. Coe, J. P. Coughlin, D. W. Cropper, M. J. Curtis, C. J. Dayman, I. C. De Beuzeville, G. B. Dill, G. B. Donald, J. B. Douglas, G. R. Downer, P. Eastburn, E. J. Fensom, R. G. Gallagher, R. L. Green, T. P. Griffin, I. C. Griggs, R. T. Holt, J. W. Horsburgh, P. D. Hutchinson, W. K. Jones, W. J. Kenchington, P. J. Kingston, B. W. Kops, D. J. Lincoln, R. N. Lindsay, A. A. Loch, J. Lord, P. Lowe, K. C. Marshall, B. R. Mason, G. R. Matthews, R. J. Matthews, M. G. Morgan, W. C. Osborne, K. H. Phillips, P. M. Porter, R. J. Powis, D. N. Ralph, P. J. Ramage, I. F. Roberts, N. L. Roberts, I. G. Ross, C. J. Russell, E. P. L. Sharpam, G. R. Slack, W. A. Smith, P. Sommerich, H. G. Spark, R. Stolk, C. J. Terry, D. C. Watson, W. K. Wells, K. H. W. Wendon, G. P. Westbury, R. I. Williamson, W. N. Wood, R. B. Woodhouse, B. R. Woolnough.

WHERE ARE THEY NOW?

The information set out below is not complete; nor are we sure that in all cases it is correct.

Additional information (especially about Old Boys who are not listed) and corrections will be welcomed by the Editorial Staff for publication in our next issue.

I. F. AHEARN—Royal Military College, Duntroon.
 C. R. ATTWATER—Banking; Economics (Syd.).
 R. J. BENSON—Email Ltd.; Economics 1 (Syd.).
 P. J. BEVAN—Trainee Executive, Qantas Airways.
 S. W. BINNS—Draughtsmanship (Syd. Tech. College).
 K. L. BLAKENEY—William Angliss Ltd.; Draughtsmanship (Syd. Tech.).
 C. R. BRADFORD—Science 1 (Syd.).
 P. G. BRADFORD—With a Shipping Company.
 G. S. BULLOCH—Architecture.
 D. J. BURNES—Banking.
 A. K. CAMPBELL—Chemical Engineering (Syd.).
 C. C. CASTLE—Channel 7 TV; Economics.
 G. S. CHRISTIE—Banking.
 R. W. COE—Apprentice Fitter & Turner (Syd. Tech. Col.).
 J. P. COUGHLIN—Arts (Syd.).
 E. F. CROCKER—Food Technology (N.S.W.).
 J. R. CROWLEY—With Colonial Sugar Co.
 M. J. CURTIS—With Stocks & Holdings Ltd., Survey Draughtsmanship.
 C. J. DAYMAN—With Insurance Company; Accountancy.
 G. B. DILL—Electrical Engineering (N.S.W.).
 G. R. DOWNER—Food Technology (N.S.W.).
 P. EASTBURN—With Int. Business Machines; Commerce (N.S.W.).
 J. E. EVANS—Medicine (Syd.).
 E. J. FENSOM—Surveying (N.S.W.).
 P. S. GODDEN—Engineering (Syd.).
 T. P. GRIFFIN—Engineering (Syd.).
 T. R. HAZLEWOOD—Science (Syd.).
 J. N. HIBBARD—Electrical Engineering.
 R. T. HOLT—Law (Syd.).
 J. W. HORSBURGH—Surveying.
 P. D. HUTCHISON—Accountancy.
 J. W. IFFE—Science (Syd.).

K. W. JONES—Banking.
 B. W. KOPS—Law (Sydney).
 A. A. LOCH—Accountancy.
 A. M. LONG—Arts (Syd.).
 P. M. LONG—Science (Syd.).
 J. LORD—Electrical Engineering.
 G. K. McWILLIAM—Civil Engineering (N.S.W.).
 J. R. MARCER—Engineering (N.S.W.).
 R. C. MARTIN—Accountancy.
 G. R. MATTHEWS—Accountancy (Bank N.S.W.).
 K. O. MITCHELL—Engineering (Syd.).
 R. S. MORRIS—Arts (Syd.).
 M. J. MOULTON—Science (Syd.).
 L. A. NOLAN—Veterinary Science (Syd.).
 A. K. OUTHRED—Science (Syd.).
 J. G. PROWSE—Accountant's Office; Economics (Syd.).
 I. F. ROBERTS—Balmain Teachers' College.
 N. L. ROBERTS—Wagga Teachers' College.
 J. B. ROOKE—State Public Service; Economics (Syd.).
 I. G. ROSS—Accountant's Office; Commerce (N.S.W.).
 D. J. RUSSELL—Surveying (N.S.W.).
 G. R. SLACK—Science (N.S.W.).
 W. A. SMITH—Banking.
 P. SOMMERICH—Journalism; S. M. Herald.
 D. C. F. STEWART—Veterinary Science (Syd.).
 L. SZENTMARTONY—Science (Syd.).
 C. J. TERRY—Laboratory Assistant.
 R. THIEME—Science (Syd.).
 J. R. TUXFORD—Banking.
 R. A. WALSH—Accountancy (Neon Lights Consolidated).
 P. WARK—Science (N.S.W.).
 L. D. WARTON—Science (Syd.).
 D. A. WATKINS—Science (Syd.).
 D. C. WATSON—Sydney Teachers' College.
 S. A. WEBBER—Aeronautical Engineering.
 K. H. W. WENDON—Dentistry (Syd.).
 P. R. WHEELER—Economics (N.S.W.).
 R. S. WILLIAMS—Law (Syd.).
 R. WILLIAMSON—With Standard Oil Co.
 R. R. WOODHOUSE—National Cash Registers; Arts (Syd.).
 J. D. WOTTON—Law (Syd.).
 R. WOTTON—Arts (Syd.).

LETTERS TO THE EDITOR

(We find it very interesting that we have letters from both 2nd and 5th year boys advocating more student participation in school drama. We would appreciate, for our next edition, further constructive views on the topics raised.—Ed.)

Dear Sir,

As you are printing another paper soon I thought that I might write this letter to introduce a new club. There are many around but I think that a Dramatic Club should be introduced. It would help the speech of club members, give greater scope for their natural interest, and also increase the enjoyment of Expression Night.

Yours truly,

Robert Tomnay—2B.

* * *

Dear Sir,

Many pupils leave school feeling that drama (especially Shakespeare) is pretty dead (colloquially).

Unfortunately for them, Shakespeare is dead (literally). Therefore they have never seen "live" the works they studied. Most plays are meant to be performed—and the written word is only a record of the play.

The lack of interest in drama is closely associated with the experience boys have of presentation, etc. At Primary

school, pupils read numerous plays in their magazines and perform a few of these at the end of the year, or else take part in "Alice in Wonderland" or "Cinderella" (on odd and even years). This experience deals only with lighter works and between this and their introduction to Shakespeare, pupils receive no further experience.

Shakespeare, above all playwrights, needs to be performed, and difficulties of language do not make an appreciation any easier. This can only be gained by experience of live production, as a member of the audience and if possible, as a member of the cast.

Could Fourth Year boys, in the period between their yearly exams and the holidays (a period in which boys feel little like work), devote some of their English periods to dramatic reading and attempt some production of their set text. This would gain an appreciation of the basic dramatic qualities and plot after which actual detailed study could begin.

P. Sindel, 5A.

* * *

Dear Sir,

Economizing may justify the use of condensed editions of Shakespearean works at times, but why have Fifth-year been issued with Verity's "blue-pencilled" edition of "The Tempest"?

Why should schools use an abridged edition of a play in senior years? (L.C. pupils are old enough to deal with "non drawing-room" matters). The issued edition does not contain more recent revisions—is incompatible with the unabridged edition quoted in the L.C. and leaves many pupils with one course of action—to buy their own text books. If there are not sufficient funds for better editions, would not parents prefer to pay part of the cost of a full ~~text in co-operation~~ with the school rather than pay for a second copy?

"Indignant Student" (5th Year).

* * *

Dear Sir,

Speech nights are, as a rule, dull. They are deadening, protracted and humourless, and Epping's efforts, in the past, have been no exception. They have rolled solemnly and portentously along on a clouded sea of adult verbiage. Prize winners came and went and the official guest seemed to go on forever (at least to the yawning schoolboys in the back rows). Expecting a similar repeat performance this year the majority of 5th year, with a cynicism born of previous experience, allied with approaching exams, declined to go. An unlucky decision! For this Speech night was different—gloriously, relievingly different, for somewhere along the line the wonderful idea dawned on somebody (and we may not be far wrong if we suggest the headmaster) that anything adult speakers could do at a Speech night, students could not do worse and possibly better. So it was that "our" Speech Night took shape, a shape to which nobody could predict the reaction. But as it happened, nobody need have feared. The student "performers" taking their cue from the deft assurance of School Captain—Chairman—House Captain—Sports Award Winner—Dave Fewchuk, gave animated, interesting and well-delivered addresses, which more than favourably compared with some of the official speeches, while the musical items were above our usual efficient standard. Mr. McGregor's report was even more interesting than usual, with his expert and outspoken judgment on the operation of the Wyndham report, while the official guest, with a commendable sense of the occasion, delivered a short, witty and polished speech. The extent to which Speech night was successful may be judged from the wholehearted audience acclaim and a sense (possibly unprecedented at a Speech Night) that it could have lasted longer.

Speech Night, then, was a resounding success, almost every item and address "going off" with an ease and assurance that was wonderful to behold; and how convincing is a Speech night which seeks to proclaim the ability of its students when that ability is not only talked about by adult speakers, but is present and dominates the whole evening.

Congratulations, Epping! Let's have more of this next year.

"Delighted" (5th Year).

* * *

Dear Sir,

At present there are three or four 5th year boys who are bringing their cars to school, and by the end of the year there will be even more boys driving, especially at Leaving Examination time. I have been thinking that it is quite feasible that there should be a Student Parking lot within the school. At present, those boys who drive have to park their cars outside the school. A spot to park one's car is very hard to find and the position which is at present used, just outside the front gate, is dangerous both to traffic coming in and out of the school grounds. There are several places around the school which could quite easily be used by those boys who wish to drive to school. Positions such as the Common Room end of the Administration Block or behind the Manual Arts block are quite suitable. Quite a few boys would be glad to see their own parking lot within the school grounds, their cars would be safe and they would be much happier.

While on this topic, would it be possible for the school to give some kind of driving instruction to its senior pupils. There have been cases where this has been done in other schools, in co-operation with outside bodies. I am sure that this would be a worthwhile addition to the school curriculum.

Bill Lyne (5A).

* * *

Dear Sir,

Firstly, I would like to draw the attention of your readers to the sorry state of our school grounds. I am afraid that their maintenance leaves a lot to be desired. A few weeks ago the Headmaster asked that boys "should do a few minutes with the mowers occasionally." It seems that the junior boys have taken him too literally and we now have a situation where everyone wants to mow and no one feels he should degrade himself by raking up cut grass, cutting edges or digging round trees and garden beds. This aspect of ground maintenance is just as important as keeping the grass cut. The Fountain seems to have suffered especially from lack of care. It was so bad, that last week I found Mr. Caletti, who had donated the fountain in 1960, had come here in his own time (he is now at Ryde High School), to clean it up. This is a disgrace and must surely demonstrate to Mr. Caletti and others how little we value his gift. Surely it is not asking too much for some, if not all, of the pupils to occasionally help in the maintenance of the school grounds. A lot of hard work went into their construction and it is up to us to keep them in order.

Secondly, I wish to enquire into the affairs of the Tuck Shop. This school is one of the few which has a tuckshop run by outside interests. Is it possible that the school would benefit more if it ran this service itself? I do not know why the tuckshop was given to a private concern in the first place but I do feel that whatever the reasons, it is time the proposal for a school-owned canteen was re-considered.

Yours sincerely,

Bill Olsen (5B).

Dear Sir,

As I have been attending the meetings of the I.S.C.F. regularly over the past four years, it has been my experience to notice a gradual decline in numbers, yet I cannot understand why this should be. In 1961 the average weekly attendance was 45 to 50, and in 1962 the average weekly attendance was 24 to 30. This year has been promising, with an average weekly attendance of 35. This is only about 3.8% of the school's population, yet it does a lot of good to consider the number of boys who attend a Church group on Sunday. At a rough guess, I could possibly correctly say that over one half of the boys in this school attend some Church on Sunday. If these boys are then to call themselves (even in a very broad sense) Christians, then I am afraid someone's definition of Christianity is a long way out!

One question could be raised from this survey. If a man drives a truck for six days every week, and picks apples on one day every week, is he an apple-picker, or a truck driver? If a person flies aircraft five days a week, and sails boats twice a week, is he a pilot or a sailor? Of course the answers are obvious, yet let me ask another more searching question. If a boy lives his own way of life, disregarding all Christian principles, five days a week and then goes to Church for perhaps one hour on Sundays, is this boy a Christian? Again, the answer is obvious. Which one of you, calling yourself a Christian, has not attended an I.S.C.F. meeting in the last six weeks? Admittedly one is not a Christian because he attends such a meeting, nor does one have to be a Christian, yet I have never found a person living a separated life—that is, separated from Christian friends, and succeeding. Nowhere does Christ make allowance for such a person. Read over JOHN, 15:1-6, and answer the question "Am I a Christian in the true sense of the word, as Christ defines it?"

Many say that I.S.C.F. is "dead," and I agree with those who say this, because the lack of support from such critics makes it "dead." Committee meetings are held in Room 20 on the first Thursday in every month, and these meetings are for criticism to be raised. If you do not come to these meetings, you have no grounds on which to criticise its work.

Remember, it is not just mental assent to a Being called God which makes you a Christian. The onus is on you to put your profession into practice.

R. MITCHELL (5A).

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PREFECTS, 1963

The "Southern Cross" extends congratulations to the following boys who have been elected to fill the position of Prefects for 1963. The trust placed in them by both pupils and masters we are sure will be amply rewarded. Already in this first term every indication is that these boys are doing an excellent job. Congratulations to:

Dave Fewchuk (Captain), Kent Mudge (Vice-Captain), Lloyd Angel, David Daines, Neil Fortescue, Brian Hamilton, David Harris, Geoff Henson, Roger Hillman, Bruce Mason, Ken Seymour, Philip Sindel, Geoff Robertson, Brian Tieste, David Ward, Ray White.

Below is a copy of a letter written by the Director of Education in reply to the query by a Prefect on what a Prefect's duties are. This letter was read to the school at the inauguration of prefects this year. We think it worthwhile to reprint this letter, both as a reminder to the prefects themselves, and to the rest of the school.

ON BEING A PREFECT

First of all, congratulations on your election as a prefect. One of the significant things about your appointment is that you **were elected**—that is, you were chosen, I take it, in part by your fellows, because it was felt that you could do the job. You have spoken about a boy being "put above his fellow pupils"; this is just what has happened to you though it might be better to say that your election has put you up above your fellows. This is not a mark of superiority but of the fact that your fellows think that you can carry the responsibility of a prefect.

What is that responsibility? I suggest that first your responsibility is to help the Headmaster and Staff ensure that the school runs smoothly, that its rules are obeyed and that the many things that happen in school besides lessons, are done properly.

The Headmaster and Staff feel that it is good for boys and girls to have a share in the running of the school. So your second responsibility is to see to it that their trust is not mis-placed and that, in fact, some parts of the work of the school can be left to you and your fellow prefects with confidence.

Third, and most important of all, your responsibility is to be a leader according to the best standards of the school. This means, of course, setting a good example—in dress, behaviour and reliability in doing the jobs which are given you. (You can do all this without appearing conceited and superior). It also means, as you say, guiding students. But it means more. It means being the first to "jump to it" without grumbling. It is surprising how many will follow you if you make them feel that there is no reason for hanging back.

This means that you are most effective as a prefect if, by your attitude and manner, you set a good example and take for granted it will be followed. To appear "superior" would be the very worst way in which to go about your job. You will find, I think, that if you prove to be a confident leader, you won't often be troubled with questions of punishment. Half the battle is to assume, and to look like taking for granted, that you will be obeyed.

Your right as a prefect to give punishment is necessary even though it is most valuable when you do not have to use it. It is necessary because you will sometimes find the boy who won't take a quiet word, or follow your example. He may be just "showing off"; he may be the type who won't play as the member of the team; he may simply be trying you out. Whatever the reason, you cannot afford to "let him get away with it"—for your own sake, for the sake of the school. If he does, your authority as a prefect is reduced and so is that of the other prefects. What is more, you will have failed in your responsibility to the Headmaster in freeing him of this detail of running the school.

There are some things which you must report to a master; doubtless you have been set limits as to what authority you possess. However, in matters where you have been told prefects are responsible, you must see to it that your directions are carried out within those appointed limits. A powerless prefect is a useless prefect.

On the other hand, a prefect who "throws his weight about" gradually becomes powerless. Students first resent him and then come to laugh at him. The secret as I have already suggested, is to have something in reserve. Your best reserve is confidence in yourself—that your example is a good one, that your orders are fair, and that the standards you demand are reasonable. If, after that, you are challenged by "cheek" or disobedience, you should feel free to take whatever steps are necessary—including appropriate punishment—to see that your instructions are

obeyed. Even then you can award punishment without making it rankle and, above all, you can do it and still retain a student's respect. You will lose that respect if you do not make him do what he has been fairly told to do.

Being a prefect is, in some ways, a lonely job. So is every job which carries responsibility. There are times when you will have to do things which you might like to avoid; that is part of the price you pay for the right to wear your prefect's badge.

This has been a long letter, but I have taken the time to write to you since I feel that you have been seriously concerned with the responsibilities of your very important office. I hope that you will continue to take it seriously, but not in a way which will make you worry about it. A worried prefect is not much use to a school. And so I wish you every success in helping to build up the tradition of a school which has made such a fine beginning.

PERSONAL

Did you know there were two Barbers in 13-year Grade Soccer? Anyone for a haircut, shave, shampoo? All we need now are some Taylors and a Schumacher and it should be the nattiest team in the competition.

* * *

Ted Fensom gained a "Blue" for Basketball. Many predict that young brother Mark will follow in Ted's footsteps.

* * *

Marmaduke, come home. All is forgiven. Tilly. (I wonder how this got in!—Ed.)

* * *

Chris Evans was awarded a Bursary on his External Intermediate Mark. Congratulations, Chris.

* * *

Allan Birrell, Al Royan, Ray Bradd and Rob Ingram are apparently the champion snake-catchers of the school after the valiant battle waged in 3rd Year area with a five-foot brown snake. The odds were admittedly against the snake but . . .

* * *

A certain Fifth-Year boy seems at a distance to have contracted baldness at rather an early age. Perhaps it is only the shortness of the haircut . . . or L.C. worries?

* * *

Brendon Lunney has distinguished himself again—this time as Puck in "A Midsummer Night's Dream." Third Year boys attending the play at the Independent said he gave a very creditable performance.

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What about that triple dead-heat in votes for the 3rd Year Rep. on the S.R.C.! No one ever thought a Photo-finish Camera would be necessary at Epping. Congratulations to those responsible for making history.

* * *

Brian Waterhouse, Garry Still and Martin Hood are keeping the microphone well under control. We think one of them might help some staff members at certain times at certain assemblies. It seems a long way up from Mr. Moffat's usual position.

We hear Lindsay Brice is the hero of 1A after his two firsts and a second at the recent Swimming Carnival. Darvall House are also grateful.

* * *

Congratulations to all Class Captains and Vice-Captains on their election to such important posts. We have not yet heard any complaints from the Staff . . . and that IS something to be proud of.

* * *

A little bird whispered that a certain boy who lives near Eastwood likes to take his pup for a walk to meet another little bird every afternoon. Has anyone ANY ideas as to who this boy might be?

* * *

What is wrong with Epping's athletes? Why couldn't they catch those horrible outsiders who were enjoying themselves on Speech Night by removing parts from parallel bars and uprooting parking signs?

* * *

It appears that the North Epping boys who walk to school in wet weather will have to become long-jump champions, judging by the tales of disaster caused by a certain little creek on the way.

* * *

"We had a smashing time at the Swimming Carnival," Mr. Atkins is reported to have said to some friends afterwards. We wonder what a rear-window for his Holden does cost, anyway?

* * *

David Watkins (5A, 1962) tied for fourth place in the Australian Junior Chess Championships held in Brisbane last January. There were thirty-five competitors. In the Australian Junior Lightning Championship held at the same time he came sixth.

* * *

Is there a deserted house at Cheltenham? Is the plaster on the ceiling to be trusted? Ask anyone from 1D.

* * *

Who is the member of Staff who plays cricket on Saturday afternoons, is a really fast bowler and really hits the ball? He was seen playing at Cheltenham Oval some time ago.

* * *

Don't our 1st Grade Union team look snappy in their "new look" jerseys! Guess who was responsible for (1) the idea, and (2) the money to buy them.

* * *

Don't let news of this leak out, but one day after films in the Hall somebody in 2nd Form decided to practise the art of Rabbit-killing. Unfortunately there was not a rabbit in sight so he used a boy instead. A very pleasing effect was produced—the "rabbit" ended up in hospital for a fortnight. (Does this prove that boys are stronger than rabbits?) Then a 1st Form boy took up the "sport," but being less experienced, his victim was K.O'd for a few minutes only. The latest to hand is that both culprits have been firmly dissuaded from further participation in such "sport."

3C Captain, Rob Ingram, spent many weeks this term in Prince Henry Hospital suffering from a virus which paralysed him up to the chest. The whole class rallied round Phil Green, Al Royan and Mr. Fisher to buy him "Neil Harvey's Book of Cricket," Rob being a keen cricketer. Thanks to 3C and best wishes to Rob.

* * *

Mr. Dempsey and Mr. James from the Department paid some visits to the school this term with a mind to casting "Macbeth" (to be played at the Elizabethan) from among our budding Shakespearean actors of 4th Year. Unfortunately something went wrong with voice and/or build for our boys to be suitable. Better luck next time, chaps. "Othello" is coming up!

* * *

On Saturday, 6th, and Tuesday, 9th April, 1963, boys from 3A were among 1,700 schoolchildren in the Physical Education Display at the Royal Easter Show. The display, a yearly event put on by the Department of Education this year was called "Songs of Capricornia." The Display consisted of shearers' and pioneer women's dances, and "Totem" dances by aboriginal men and women. Judging by the applause received on both nights, it could be said the display was very successful. Congratulations to the participants!

* * *

Andrew Berriman has recently had three successes in Gymnastics. Late last year he was placed 2nd in the State Divisional Championships, and this year he was placed second in a Vaulting Competition and first in a Roman Rings competition. This is only a start since there are many more local and State competitions being held this year. A team which will be entered in this year's under 16 State competition will comprise—Andrew Berriman (Capt.), Geoff Marchant and Ken Johnston. In the under 18 Section Paul Goding will try for the individual championship.

* * *

NEW STAFF

The "Southern Cross" extends a belated welcome to the following new members of the Staff:

Miss Stewart, Messrs. Collerson, Jenkins, Moore, Hargreaves, Jackson, Manwaring, Hearn, Prince, and in particular to our new Masters, Mr. Andrews and Mr. Anderson. We wish them all a happy and successful stay at what we regard as the best school in the State.

NOTICES

Mrs. Eastoe would like to bring to your notice that all school articles should, in your own interest, be marked. Unmarked articles handed in as lost property, unless claimed within twelve months, are sold by auction.

The ladies of the Tuck Shop would appreciate it if every effort were made to keep balls from entering the service area. If you happen to be playing against the wall of class room block one, appoint someone as "backstop" or the ball will be confiscated. Incidentally the Tuck Shop had its sixth birthday on the 10th April this year. With the growth in the school, however, noise level in the Tuck Shop block has also risen. Six times the amount of A.P.C.'s are now being used by the ladies than was the case in 1957. See what you can do about this noise.

STEWART HOUSE REPORT

It is gratifying to note that all houses have received one hundred per cent. points for Stewart House donations in the only three collections made so far this year. It would appear that this is going to be the best year yet as far as our donation to this worthwhile cause is concerned. As can be seen, however, it is still possible to raise somewhat more than we have done if only EVERY boy donates his threepence per collection. Below are the figures so far. If your house is lagging, are you responsible?

	1st	2nd	3rd		
Darvall	£2 7 11	£2 17 4	£2 11 5	£7 16 8	
Harris	£2 16 10	£3 7 6	£2 14 3	£8 18 7	
Midson	£2 17 8	£2 9 1	£2 11 5	£7 18 2	
Terry	£2 18 2	£2 19 5	£2 19 10	£8 17 5	

TOTAL £33 10 10

SPEECH NIGHT, 1963

The Speech Night held in the Assembly Hall on Friday, 5th April, was undoubtedly the most successful function of its type yet held at this school. The evening was attended by a large crowd of pupils, their parents and friends, and also some ex-5th year boys.

Dave Fewchuk proved a very effective chairman in introducing each item. After an address by the Headmaster, the presentation of the Sundin Shield (Harris House), the Good Citizenship prizes (Albert Lock and Peter Brown) and the Debating Trophy (Terry House) took place. The Deputy Director of Secondary Education, Mr. H. Yelland, then gave a short address, following which he and Ken Ralph (Dux 1961) presented academic prizes to Fourth and Fifth Year winners.

The active participation of the school's first Dux set the pattern for the evening, as several enjoyable musical items were presented by the boys, while the two main addresses were given by Neil Badger ("An Epping Boy at an English Grammar School") and Bill Lyne ("An Epping Boy at an American High School"). These talks provided first-hand glimpses of education systems overseas, and were very well delivered. Judging by the audience's reception, addresses of this nature establish far more contact with the audience than those of high-ranking officials to whom speeches are necessary evils, and it is hoped that a procedure similar to this year's will be continued on future Speech Nights.

We were honoured that Miss Betty Cuthbert attended to present the sports trophies. Among these were the Pennant Awards, the first of their kind, given to boys displaying exceptional sportsmanship and ability in their particular sport. Those receiving these coveted awards were: T. Hargreaves, R. Green, P. Sharpham, J. Coughlin, D. Fewchuk, M. Bakaric, E. Fensom, G. Downer, J. Horsburgh, R. Woodhouse, D. Cropper, G. Matthews, T. Griffin, A. Loch, R. Woodhouse.

A most enjoyable evening was brought to a close when Mr. Hearnshaw, M.L.A., moved a vote of thanks.

STUDENTS' REPRESENTATIVE COUNCIL

Sail Ho! The Student Council is afloat again! Having run aground for several months on a reef of senior apathy and indifference, it has been skilfully manoeuvred off by skipper Bernard Garland, and is making for the open sea with sails billowing, under strong breezes of interest, acceptance and qualified belief. Much of its success in its voyage will depend on the ability of its crew, but with

Captain Garland at the helm, aided by 1st Officer Shaw and guided by the invaluable experience of an "Old Salt", Mr. Flynn, there should be no doubts on that score.

The real danger to be feared is a possibility of foundering on some uncharted shoals, quite out of the crew's experience or authority. Even if this does happen, let them not be discouraged for many ships have sailed successfully for long years after apparent shipwreck.

Crew members to be congratulated this year are:

P. Darling, K. Finn, P. Goding, A. Grangé, R. McKenzie, W. Olsen, T. Pollard, P. Sharpham, J. Abernethy, P. Brown, C. Evans, G. Harris, P. Hazlewood, A. McWilliam, P. Weingott, L. English, K. Kellett and B. Lunney.

At the first meeting of Council it was moved that a recommendation be made to the Headmaster concerning the method of awarding the Senior and Junior Good Citizenship Prizes. Chris Evans, introducing the motion, suggested that a much higher value would be placed on the receiving of such prizes if the Headmaster and Staff actively participated in the choice of prize winners. He stated that many students were apt to regard these particular prizes as reflective of popularity rather than school spirit and service. Delegates were unanimous that it was necessary to change the method by which pupils elected the prize winners, and some suggested that the prize would be more highly coveted if it was awarded by the Headmaster himself.

The motion was passed by Council and has been referred to the Headmaster for comment.

Such matters as this are the particular interest of Council and it is up to the student population to bring to the notice of the representatives any such matters that may occur to them from time to time. Your Council can live only if you give it practical support such as this, and allow it to work for YOU.

YOUR PLAYING FIELDS

A cheque for £1,500, representing the P. & C. Association's share of the cost of constructing the first stage of the playing fields was recently forwarded to the Dept. of Education. Stage 2 (the extension) which was undertaken by the Association has also been paid for. The cost of this was approximately £1,650. A contract for completing the drainage at the lowest (N.E.) corner has been let and the work should be completed soon. The whole area has been fertilized twice—each time with a ton of fertilizer.

We are indebted to Eastwood Rugby Union Club for mowing the field.

FROM YOUR PHOTOGRAPHIC CLUB

Hints on Portraiture

Look first at the background. A background should not be noticed. A plain grey is best, preferably far enough behind the subject to be out of focus. Patterned backgrounds distract attention from the subject.

Focus on the eyes of your subject and make sure you get a glint of light in each eye. "Catchlights," the photographers call them. They give the eyes lustre and sparkle. Don't be afraid to take portraits in the shade or on a cloudy day—the light is soft and flattering and, of course, your subject will not squint. Make sure your subject is comfortable and, with children, have everything ready beforehand, or better still take them at play. When you see a good photographic portrait in a magazine, study it and see how the light has fallen on to the face.

Photographic Competitions

Entries will close in mid-July for the following classes of photos:

- (1) Transparencies.
- (2) Colour Prints.
- (3) Your Own Enlargements.
- (4) Items of School Interest.

There will be class as well as open competitions, further details of which you will receive early next term. The results of these competitions will be on show during the school Fete in August. Prepare now—there are worthwhile prizes.

THE FILM CLUB

The film club, which was founded last year, is in operation again this year. The members of this club are six fourth year boys and the teacher in charge is Mr. Roberts. The boys have organised themselves into positions and the club is now very efficient. The boys in the club are: G. Somerset (President), J. Dartnell (Treasurer), R. Grono (Secretary), G. Bailey, J. Hille and J. Van Dyck. The film club is a non-profit organisation and these benefits are passed onto the school in the form of free films. The free films will be screened quite often, and the club intends to screen films at irregular times, such as sports afternoons, when sport is cancelled. The films to be shown at lunch time shows are to be non-educational and many will be comedies and travelogues. I hope that the club's ideas soon become a reality for the school needs more clubs like this. YOU are welcome to join.

COMMENTS FROM YOUR SPORTSMASTER

This year it is pleasing to note that there has been a much better response to Grade call. Every boy should, in the interests of his school, as well as to obtain for himself a feeling of being an important member of the school, try out for at least one grade sport during the year. It should be your ambition to represent your school in at least one of the summer or winter competitions. Every team requires an unselfish attitude on the part of each of its members. You are a member of the team which we call a school. It is only through your unselfish efforts that the school can gain a sporting reputation at least equal to its academic one. In Athletics and Cross-Country events this year we have excellent prospects, so that all those involved should maintain their training. Cross-Country running in particular is a TEAM EVENT and consequently your champions need your assistance, firstly to back them up and secondly to gain extra points for your school. Big things are expected in particular from Ray Davies, Geoff Blakeney, Ray Jenkins, John Coutts, Paul Herring and Bill Steele.

Rugby Union, the major winter sport, has received far more worthwhile support this year than previously. Rugby League, unfortunately, is still seeking players. If you have not gained selection in one, you have nothing to lose and a lot to gain if you try out for the other.

Grade Cricket, your major summer game, has been highly successful. We have adequate reason to feel far stronger in this sport than other schools. In Basketball, likewise, we have three teams (1st's, 2nd's and 14's) undefeated so far, to carry on the tradition set last year.

There will shortly be in operation a lunch hour Shotput training squad. We will be particularly interested in boys like Brown, Fox, Leeds, McLoskey, McCann, Parsons, Pentes, Illidge, Smith and Campbell. Anyone else interested is likewise welcome. Mr. Prince intends to run a Tag Rugby

Class Competition (six a side) after Easter. We will all be interested in the result. At the conclusion of this Mr. Prince intends to give specialised athletics practice at lunch time and after school. Mr. Prince, who should know, maintains that the boys at Epping High have absolutely everything in their favour if they wish to become athletics champions. See if you can prove him right.

SWIMMING CARNIVAL RESULTS

OPEN —

- 55 yds. Freestyle—1st, Booth (D); 2nd, Barker (D); 3rd, Daines (T).
 110 yds. Freestyle—1st, Pickard (D); 2nd, Barker (D); 3rd, Booth (D).
 220 yds. Freestyle—1st, Pickard (D); 2nd, Angel (D); 3rd, Garland (H).
 55 yds. Breaststroke—1st, Daines (T); 2nd, Fewchuk (H); 3rd, Richards (M).
 55 yds. Backstroke—1st, Sinclair (T); 2nd, O'Connor (D); 3rd, Fowler (T).
 55 yds. Butterfly—1st, Hillquist (T); 2nd, Hamilton (M).
 Relay—1st, Darvall; 2nd, Midson; 3rd, Terry; 4th, Harris.

16 YEARS —

- 55 yds. Freestyle—1st Funnell (H); 2nd, Hopkins (H); 3rd, Derbyshire (M).
 110 yds. Freestyle—1st, Funnell (H); 2nd, Bates (D); 3rd, Hannam (D).
 220 yds. Freestyle—1st, Funnell (H); 2nd, Williams (M); 3rd, Walker (T).
 55 yds. Breaststroke—1st, Williams (M); 2nd, Berg (M); 3rd, Jolly (M) & Chapman (T).
 55 yds. Backstroke—1st, Hall (H) & Berriman (D), equal.
 55 yds. Butterfly—1st, Abernethy (D); 2nd, Williams (M).
 Relay—1st Harris, 2nd, Darvall & Midson, equal; 4th, Terry.

15 YEARS —

- 55 yds. Freestyle—1st, Cavanough (D); 2nd, English (H); 3rd, Reed (T).
 110 yds. Freestyle—1st, Rankin (T); 2nd, Bennie (D); 3rd, English (H).
 220 yds. Freestyle—1st, Scott (T); 2nd, Bennie (D); 3rd, Rankin (T).
 55 yds. Breaststroke—1st, Scott (T); 2nd, Law (M); 3rd, Potley (M).
 55 yds. Backstroke—1st, Ives (H); 2nd, Duncan (H); 3rd, Law (M).

- 55 yds. Butterfly—1st, Jaques (M).
 Dive—1st, Hart.
 Relay—1st, Terry; 2nd, Darvall; 3rd, Harris.

14 YEARS

- 55 yds. Freestyle—1st, Andrews (D); 2nd, McCreadie (M); 3rd, Geach (H).
 110 yds. Freestyle—1st Andrews (D); 2nd, Perry (M); 3rd, McCreadie (M).
 220 yds. Freestyle—1st, Gray; 2nd, Perry (M); 3rd, Ferguson (H).
 55 yds. Breaststroke—1st, Mooney (M); 2nd, Marshall (M); 3rd, Collett (D).
 55 yds. Backstroke—1st, Bailey (D); 2nd, Rickwood (T).
 55 yds. Butterfly—1st, Andrews (D); 2nd, McCreadie (M); 3rd, Ware (T) & Graham (H), equal.
 Dive—1st, Ferguson (H).
 Relay—1st, Harris; 2nd, Midson; 3rd, Darvall.

13 YEARS —

- 55 yds. Freestyle—1st, Parsons (M); 2nd, Durnford (D); 3rd, Berg (D).
 110 yds. Freestyle—1st, Parsons (M).
 220 yds. Freestyle—1st, Parsons (M); 2nd, Cooke (D).
 55 yds. Breaststroke—1st, Carter (D); 2nd, Searle (T); 3rd, Tonge (T).
 55 yds. Backstroke—1st, Cooke (D); 2nd, Durnford (D); 3rd, Cropper.
 Relay—1st, Midson; 2nd, Darvall; 3rd, Terry.

12 YEARS —

- 55 yds. Freestyle—1st, Fletcher (H); 2nd, Brice (D); 3rd, Cooke (D).
 110 yds. Freestyle—1st, Brice (D).
 55 yds. Breaststroke—1st, Brice (D); 2nd, Willink (T); 3rd Dicker (D).
 55 yds. Backstroke—1st, Cooke (D).

CRICKET

Special mention must be made of these boys:

House —

- Fletcher, 102 (n.o.).
 Bowling, 5-23.
 Sorrell, 72 (n.o.).
 Lovell, 60.

Grade —

- P. Wotton, 103 in 100 minutes.
 Botts, 5-1; 7-19.